

SACU Funding Application: Award Criteria





SACU

VISION

To be an inclusive, modern, and sustainable NGB with our clubs and members at the center of the sports' development.

MISSION

To be accessible to all demographics and socioeconomic backgrounds by working with clubs and key partners to reduce real and perceived participation barriers. We will offer opportunities which are safe and enjoyable leading to lifelong, fulfilling experiences and success in motorcycle sport.



SACU

CORE VALUES

At the SACU, we believe it is important that we have a clear set of values which we live and abide by to help create an open, transparent, and welcoming environment where everyone can feel part of a safe community. Our core values are as follows:

ACCESSIBLE We will provide a framework for safe, respectful clubs and communities where everyone is welcome to participate in motorsport at any level.

SPORTING We will provide practice and competitive opportunities for athletes from grassroots and entry level through to elite sport.

COLLABORATING We will continue to create and nurture strong, meaningful partnerships with local authorities, educational establishments, emergency services, the third sector and Scottish Government

SUPPORTIVE We will value our people, develop our volunteers, and empower future leaders within the sport.

SUSTAINABLE We will create strong foundations and maintain a growth mind-set across all areas of motorsport.



SACU Funding Award Criteria

Due to an anticipated high volume of applications, projects which meet one or more of the following criteria will be prioritised. All applications will be considered.

1. ACCESSIBILITY AND INCLUSIVITY

Description: The project prioritises accessibility for all participants, ensuring that individuals with varying abilities, backgrounds, and needs can fully engage in the sporting or educational activities.

Evaluation Factors:

- Clear strategies to accommodate individuals with physical, sensory, cognitive, or other disabilities.
- Use of inclusive facilities, equipment, and resources.
- Commitment to providing equal opportunities for participation across diverse demographics, including underrepresented or marginalised groups.
- Adaptations made to meet specific accessibility requirements (e.g., ramps, sign language interpreters, sensory-friendly environments).



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2. COMMUNITY IMPACT AND ENGAGEMENT

Description: The project has a positive impact on the community by increasing participation in accessible sport and education and fostering a sense of belonging and empowerment.

Evaluation Factors:

- Evidence of community need and demand for accessible sport and education initiatives.
- Level of community involvement in the planning, implementation, and evaluation stages.
- Testimonials or feedback regarding individual experiences and outcomes.
- Demonstrated increase in participation, skill development, or social inclusion because of the project.



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3. COLLABORATION AND PARTNERSHIPS

Description: The project actively collaborates with local organisations, schools, sports clubs, disability support groups, or other stakeholders to enhance the accessibility and sustainability of the initiative.

Evaluation Factors:

- Strength and quality of partnerships with local and relevant organisations.
- Shared resources, expertise, or infrastructure to enhance the project's reach and impact.
- Commitment to working together to promote inclusion and remove barriers to participation in sport and education.

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4. EDUCATIONAL VALUE AND SKILLS DEVELOPMENT

Description: The project offers educational benefits and opportunities for skill development, both within the realm of sport and beyond, such as life skills, teamwork, leadership, or personal growth.

Evaluation Factors:

- Clear educational objectives tied to sport or recreational activities.
- Opportunities for personal development, including leadership roles, decision-making, or community-building.
- Structured programs that teach valuable skills for life beyond sport (e.g., teamwork, discipline, perseverance, communication).





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5. SUSTAINABILITY AND LONG-TERM IMPACT

Description: The project demonstrates a clear plan for sustainability, ensuring that the benefits of accessible sport and education can continue beyond the funding period.

Evaluation Factors:

- Plans for long-term funding, resource allocation, or partnerships to continue the program.
- Evidence of capacity-building within the community or organisation to sustain activities.
- Plans for ongoing evaluation and adjustments to ensure long-term impact and relevance.
- The ability of participants or local organisations to continue benefiting from the project's outcomes beyond the initial phase.



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6. INNOVATION AND CREATIVITY IN PROGRAM DESIGN

Description: The project employs creative and innovative methods to make sport and education accessible to people of all abilities, using new technologies, unique formats, or non-traditional approaches.

Evaluation Factors:

- The creativity of program design, including innovative ways to make activities accessible or engaging.
- Use of adaptive technology, new equipment, or unique methodologies to enhance participation.
- Evidence of adapting and evolving programs to meet the diverse needs of participants.

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7. MONITORING AND EVALUATION

Description: The project has a robust plan for monitoring and evaluating its effectiveness, with clear indicators of success related to accessibility, participation, and learning outcomes.

Evaluation Factors:

- Well-defined goals and measurable outcomes related to accessibility, participation, and educational value.
- Regular monitoring and tracking of progress, including feedback from participants and stakeholders.
- A clear process for gathering data, evaluating results, and using that information to refine and improve the project.



